

ASSIGNMENTS

Syllabus Quiz: 5% of the grade (Due Sunday, April 3rd at 11:59 PM) – On BB

Assignment Purpose: It is a truth universally acknowledged that students do not read the syllabus. To save us all headaches, this short quiz is designed to make sure we are all on the same page.

Pop Quizzes (6 total, lowest 2 will be dropped): 20% of the grade – Will be deployed on BB

Assignment Purpose: This assignment is to encourage consistent reading. This helps keep students on track and makes sure that class discussions are lively and interesting for all. Quizzes are announced in class and will be completed on BB. Usually, I will let class out early on these days and you have the option to do the quiz then and there or do it later so long as it is complete by midnight the day of the quiz. No makeups.

Midterm: 20% of the grade – Monday, May 2nd

This is exam is take-home and students have 24 hours to complete it. I will deploy the test at midnight, Sunday May 1st and students have until midnight on May 2nd to complete it. The exam is designed to take one class period, but students may take longer.

Final Exam: 20% of the grade – Monday, June 6th

This is exam is take-home and students have 24 hours to complete it. I will deploy the test at midnight, Sunday June 5th and students have until midnight on May 6th to complete it. The exam is designed to take one class period, but students may take longer.

Current Events Presentation and Roundtable (Twice a semester – Signups are on BB)

The purpose of this assignment is for students to make connections between the readings and current events. Students will choose two times during the term to present. On that day, students will analyze how a current policy issue relates to the day's readings. The rest of the class will prepare questions to ask the presenter. Detailed instructions are on BB.

Syllabus Quiz: 5%

Pop Quizzes: 20%

Midterm: 20%

Final Exam: 20%

Current Events Presentation & Roundtable: 10% each [20% total]

Participation: 15%

SCHEDULE OF READINGS & COMMON ASSIGNMENTS

WEEK 1: The City in American Political Development

Class 1

Philip J. Ethington and David P. Levitus, "Placing American Political Development: Cities, Regions, and Regimes, 1789-2008," in *The City in American Political Development*, ed. Richardson Dilworth (New York: Routledge, 2009), 154–76. [22 pages]

Todd Swanstrom and Dennis R. Judd, "The Enduring Legacy," in *City Politics: The Political Economy of Urban America* (Routledge, 2014), 23–43. [20 pages]

This Syllabus!

Class 2

Donovan et. al. Chapter 11: The Structure of Local Governments

Listen to Author Interview with Terry Golway: <https://www.npr.org/2014/03/05/286218423/the-case-for-tammany-hall-being-on-the-right-side-of-history>

Complete by Sunday at 12AM: Syllabus Quiz (Worth 5% of your final grade)

WEEK 2: The Political Economy of Place

Class 1

Donovan et. al. Chapter 12: Local Land Use Politics

Class 2

Molotch, Harvey. "The city as a growth machine: Toward a political economy of place." *American journal of sociology* 82, no. 2 (1976): 309-332. [23 pages]

Saito, Leland T. "From "Blighted" to "Historic" Race, Economic Development, and Historic Preservation in San Diego, California." *Urban affairs review* 45, no. 2 (2009): 166-187. [21 pages]

Tiebout, Charles M. "A pure theory of local expenditures." *Journal of political economy* 64, no. 5 (1956): 416-424. [8 pages]

WEEK 3: The Reform Era and Consequences

Class 1

Donovan et. al. Chapter 3: Participation, Elections, and Representation

Davidson, Chandler, and George Korbel. "At-large elections and minority-group representation: A re-examination of historical and contemporary evidence." *The Journal of Politics* 43, no. 4 (1981): 982-1005. [23 pages]

Class 2

Todd Swanstrom and Dennis R. Judd, "The Reform Crusades," in *City Politics: The Political Economy of Urban America* (Routledge, 2014), 61–83. [22 pages]

Bridges, Amy. "Creating cultures of reform." *Studies in American Political Development* 8, no. 1 (1994): 1-23. [23 pages]

WEEK 4: Modern Suburbs

Class 1

Ann Forsyth, "Defining Suburbs," in *The Routledge Companion to the Suburbs*, ed. Thomas J Vicino and Bernadette Hanlon (Taylor and Francis, 2018), 13–28. [15 pages]

Boustan, Leah Platt. "Was postwar suburbanization "white flight"? Evidence from the black migration." *The Quarterly Journal of Economics* 125, no. 1 (2010): 417-443. [26 pages]

Listen to Nice Try! Levittown/Concord Park [scroll down for the in-browser player or you can find it on your favorite podcast app] <https://archive.curbed.com/2019/6/13/18662753/nice-try-podcast-levittown-concord-park>

Class 2

Donovan et. al. chapter 2: Federalism: State and Local Politics within a Federal System

Weir, Margaret, Harold Wolman, and Todd Swanstrom. "The calculus of coalitions: Cities, suburbs, and the metropolitan agenda." *Urban affairs review* 40, no. 6 (2005): 730-760. [30 pages]

WEEK 5: Race & Regimes

Class 1

Trounstine, Jessica. "The geography of inequality: How land use regulation produces segregation." *American Political Science Review* 114, no. 2 (2020): 443-455. [12 pages]

Rothstein, Richard (2017) "Racial Zoning" and "Own Your Own Home" in *The Color of Law: A Forgotten History of How Our Government Segregated America*. New York: Liveright Publishing. Pp. 39-76 [37 pages]

Before class: Visit <https://dsl.richmond.edu/panorama/redlining/#loc=5/39.1/-94.58> and click on the HOLC map for your city. If you live in a suburb that is not covered by the HOLC map, look for the big city of which your town is a suburb. If you are not at all close to a map covered by HOLC, choose a city you are interested in. Click around the map for a spell and note if the redlined neighborhoods are still considered "bad" or if the population remains marginalized. Visit realtor.org and check current property prices for the area and compare the with the "A" grade neighborhoods. Were you surprised or is it what you expected?

Class 2

Reed Jr., Adolph Reed (1999) "The Black Urban Regime," in *Stirrings in the Jug: Black Politics in the Post-Segregation Era*. Minneapolis: University of Minnesota Press, pp. 79-89 [10 pages]

Johnson, Cedric. (2016). "The Half-Life of the Black Urban Regime: Adolph Reed, Jr. on Race, Capitalism, and Urban Governance." *Labor Studies Journal*, 41:3, 248-255. [7 pages]

Owens, Michael Leo, Drake Rodriguez, A., & Brown, R. A. (2020). "Let's Get Ready to Crumble: Black Municipal Leadership and Public Housing Transformation in the United States." *Urban Affairs Review* January, 1-31 [31 pages]

WEEK 6: State Politics

Class 1

Midterm Exam [take home]

Class 2

Donovan et. al. Chapter 15: "Education Policy"

Dayton, J. and Dupre, A. (2004) "School funding litigation: Who's winning the war." *Vand. L. Rev.*, 57, p.2351 – 2415 [64 pages]

WEEK 7: State Institutions I

Class 1

Donovan et. al. Chapters 5 & 6: "Parties" and "Interest Groups"

Class 2

Donovan et. al. Chapters 7 & 8 "State Legislatures" and "Governors and State Bureaucracy"

Week 8: State Institutions II

Class 1

Donovan et. al. Chapter 4 "State and Local Direct Democracy"

Class 2

Donovan et. al. Chapter 9 "State Courts & the Criminal Justice System"

Lawton, Sally. (2022) "Otters are Awesome." *Studies in Cute Animals*. 30, 31-44

Weaver, Vesla M. (2007) "Frontlash: Race and the Development of Punitive Crime Policy." *Studies in American Political Development* 21, 230-265. [35 pages]

Week 9: State Policy

Class 1

Donovan et. al. Chapter 10 "Fiscal Policy"

David G. Argall, Jon Hopcraft, and William A. Fischel, "Chapter 3: Tax Policy," in *Pennsylvania Politics and Policy: A Commonwealth Reader*, ed. J. Wesley Leckrone and Michelle J. Atherton (Philadelphia: Temple University Press, 2018), 28–40. [12 pages]

Class 2

Donovan et. al. Chapters 13 & 14

Week 10: The Neoliberal City & State

Class 1

Memorial day

Class 2

Jason R. Hackworth, "Selection from: "The Place, Time, and Process of Neoliberal Urbanization," in *The Neoliberal City: Governance, Ideology, and Development in American Urbanism* (Ithaca: Cornell University Press, 2007), 3–13 [10 pages]

_____, "Selection from: Choosing the Neoliberal Path," in *The Neoliberal City: Governance, Ideology, and Development in American Urbanism* (Ithaca: Cornell University Press, 2007), 17–33 [16 pages]

_____, "The Public-Private Partnership," in *The Neoliberal City: Governance, Ideology, and Development in American Urbanism* (Ithaca: Cornell University Press, 2007), 61–76. [15 pages]